



## **Ways to support your child as an IB PYP parent**

Wrapping up the 5 strategies for parents to support their PYP child, we'll look at 3 more strategies:

### **SUPPORT YOUR CHILD'S AGENCY**

- Invite and involve their voice: let them express themselves
- Support their choices: "What choice are you making for yourself as a learner?"
- Emphasize ownership: "You're in the driver's seat."

### **PRIORITISE REFLECTION**

Get them thinking about their thinking

- "How do you know?"
- "What makes you think that?"
- "Is there another way that you could do that?"
- "What did you find easy or challenging? Why?"

### **GIVE FEEDBACK BEYOND THE MOMENT**

Teach the learner, not the learning

- Move from asking "How are you doing?" to "Where to next?"
- Give Specific feedback on the process
  - "I like how you did..."
  - "What might you try doing next?"

Our goal at Mark Twain is for students to be able to *do, know and understand* – which means we teach skills and content with the goal of *conceptual understanding* for true learning to take place.

Thank you! Kathleen Blakeslee, IB & GT coordinator

Questions? [KBLAKESL@houstonisd.org](mailto:KBLAKESL@houstonisd.org)